



THE SCHOOL DISTRICT *of*
UPPER TOWNSHIP

ACTUALIZING OUR POTENTIAL



**Board Presentation
September 18, 2017**

Middle School



Daily Schedule:



- Academic School Day: 8:15-3:15
- Students' Daily Schedule:
 - 90 Minutes ELA
 - 60 Minutes Math
 - 7th Grade Compacted
 - 8th Grade Algebra
 - 60 Minutes Science
 - 8th Grade Physics
 - 60 Minutes Social Studies
 - 60 Minutes Physical Education/Health
 - Continue "New" Rotation
 - 60 Minutes Special Areas
 - Art, Music, Industrial Arts
 - 30 Minutes Lunch
 - 50 Minutes iSTEAM Block
 - 6 Day Rotation
 - 2 Spanish
 - 2 STEAM
 - 2 PBL/Inquiry
 - Enrichment/
Intervention in
Math and ELA

iSTEAM Block



- 2 Days of STEAM:
 - Students will explore various areas of Inquiry, Science, Technology, Engineering, Arts, and Math during this class.
- 2 Days of Spanish
- 2 Days of PBL:
 - Students will participate in various Project/Challenge Based learning activities that will allow students to apply concepts being learned in their classes into real-world activities.



Intervention:



- Students identified for Interventions in both ELA and Math will be pulled during their PBL days on the 6 day rotation.
- Students will receive targeted interventions from ELA and Special Education teachers.
- Edgenuity “MyPath” will be a new tool utilized to assist in providing individual interventions targeted to each students need.



Elementary School



Elementary School Schedule



- Academic School Day: 9:30 am-3:40 pm
- 120 Minutes Language Arts
- 60 Minutes Mathematics
- 70 Minutes Science/Social Studies
- 40 Minutes Specials
- 40 Minutes Intervention
- 40 Minutes Lunch/Recess

Elementary School Special Areas



- 8 Day Rotation
 - 4 Days of Gym
 - 2 Days of Art (Music Semester 2)
 - 1 Day of Spanish
 - 1 Day of Library
- STEAM is infused

Elementary School Support Services



- Continued with Co-Teaching model at the Elementary School
 - One Special Education and one Basic Skills cotaught classroom per grade level
- Intervention Period 40 minutes each school day
 - Students are pulled out during the Intervention Period for Wilson, Just Words, and Basic Skills Language Arts Support
 - Students who are not pulled out receive intervention or enrichment from their regular classroom teacher

Primary School



Primary School Schedule



- Academic School Day: 9:30 am-3:40 pm
- 150 Minutes Language Arts
- 50 Minutes Mathematics
- 30 Minutes Science
- 40 Minutes Specials
- 40 Minutes Intervention
- 40 Minutes Lunch/Recess

Primary School Special Areas Schedule



- 8 Day Rotation:
 - 4 Days of Gym
 - 2 Days of Music (First 90 Days)
 - 1 Day each of Library or Spanish
- Technology/STEAM Infused into classroom.

Primary School Intervention



- Intervention Period 40 minutes each school day
- Students are pulled out during Intervention Period for LLI (Leveled Literacy Intervention).
- Students receive push in/co-teaching for Language Arts during their regular period. (Reader's Workshop)
- BSI teachers attached to specific teachers and grade levels for both push in and pull out services.

Gifted and Talented: Definition

“Exceptional students who possess/demonstrate high levels of abilities, in one or more content areas, when compared to chronological peers, and requires modification of educational programs to achieve such.”

Gifted and Talented: NJ Requirements

1. Public schools must have an identification process: K-12

2. Public schools must provide services: K-12

(NJDOE recommends reference to the NAGC)

Gifted and Talented: Best Practices

- Giftedness is dynamic and constantly developing (1998/2010/2017).
- Giftedness is found among students from ALL backgrounds: IS NOT, SHOULD NOT, be exclusive in nature.
- Gifted standards should focus on outcomes, not practices or activities.
- Gifted students should receive services throughout the ENTIRE day, in ALL environments, based upon abilities, needs and interests.
- Identification of gifted students should reflect results from multiple data points/assessments.

Gifted and Talented: UTSD (K-5)

- School-wide program during 2017-2018 school year.
- Identified students will receive differentiated instruction/opportunities via STEAM classes.
- New identification process will include outcomes from multiple data points/assessments (2017-2018 school year).
- Top 10% will be identified as Gifted (2018-2019 school year).
- Students will be identified at the end of Kindergarten, Second Grade and Fifth Grade (once identified, will remain “Gifted” through Eighth Grade).

Gifted and Talented: UTSD (6-8)

- Pull-out program during 2017-2018 school year.
- Identified students will select programming based upon interest/abilities:
 - College/Higher Ed. Online coursework (Edgenuity)
 - Independent studies/Extensional STEAM projects
 - Mock Trial/Future City/Other local/state/national competitions
- New identification process included outcomes from multiple data points/assessments:
 - Report Cards
 - Teacher Recommendations
 - PARCC Scores
 - CogAt Results (Cognitive Abilities Test)
- Top 10% has been identified as Gifted:
 - 6th: 24 students 7th: 21 students 8th: 18 students